



December 4, 2020

STA & SUSD Joint Bargaining Communique

Our teams met Friday, December 4 to seek fuller agreement upon processes for in-person intervention student cohorts (on a paid voluntary basis outside of contract hours). **General agreements were reviewed and/or reached today** on ways to implement such cohorts, MOU approval by the governing body.

At this time, the vision mutually shared by STA and SUSD for intervention cohorts would allow several varieties:

1. **Credits-focused.** Cohorts that act as a “full-course credit makeup” (such as in-person Cyber High / APEX, or a single-subject class taught by a subject-relevant teacher, or another mechanism for multiple forms of credit accrual/recovery);
2. **Growth-focused.** Instruction (to include direct instruction and interactive instruction) by the teacher for attending students in grade-level content mastery based on student need, to lift student learning in one or several areas; or
3. **Differentiated support.** Continuity of a self-contained class/course student is part of during the school day to allow students in-person forms of instructional support with their teacher.

(on a paid voluntary basis outside of contract hours)

Further discussion remains regarding cohorts specific to Special Education, focused on a smaller number of programmatic contexts involving unique learning needs. It is a high priority for both parties that each Special Education cohort approach is appropriately designed in ways suited to its context, as the needs of the students and teacher working conditions are so specialized.

Further negotiations meetings are in the process of being scheduled for the upcoming weeks.

Both parties are deeply appreciative of both the ongoing and future work being done by committed, caring adults to support our students, including both academic and social-emotional needs. We remember that our students are whole persons in need of both physical support (such as meal distribution and health testing) as well as mental and emotional support as they develop as members of the community, so our collaborative work together is always whole-child in focus.



Brian Biedermann
Interim Superintendent

701 North Madison Street • Stockton, CA 95202
(209) 933-7070 • Fax (209) 933-7071

BOARD OF EDUCATION
AngelAnn Flores
Candelaria Vargas
Cecilia Mendez
Kathleen Garcia
Lange P. Luntao
Maria Mendez
Scot McBrian

To guarantee that we all STAy directly informed, every teacher is encouraged to stay frequently engaged with online communication. This includes ensuring STA has your most current contact information (both personal email address and phone number) as well as continuing to check your SUSD work emails and faithfully review information sent to each. Teachers wishing to contact STA regarding these matters should email <STAbargaining@StocktonTA.org> from their personal email address rather than using District email.



2291 West March Lane
Suite A-110
Stockton, CA 95207
209.478.5074 Phone
209.478.5098 Fax
www.StocktonTA.org

701 N. Madison Street
Stockton, CA. 95202
209.933.7070 Phone
www.StocktonUSD.net

STA Negotiations Team 20-21

Erica Richard <i>Bargaining Chair</i>	Justin McGehee <i>Bargaining Vice Chair</i>
David Castillo <i>Negotiator</i>	Laurie Crawford <i>Negotiator</i>
Elizabeth Darling <i>Negotiator</i>	Robin Hardin <i>Negotiator</i>
Jeff Holman <i>Negotiator</i>	
Felice Bryson-Perez <i>STA President</i>	La Nita M. Dominique-Tate <i>CTA Regional UniServ Staff</i>

SUSD Negotiations Team 20-21

Claudia Moreno <i>Bargaining Chair</i>	Tamara Pronoitis <i>Negotiator</i>
Chris Anderson <i>Negotiator</i>	Susanne Montoya <i>Negotiator</i>
Katrina Johnson Leon <i>Negotiator</i>	Erik Swanson <i>Negotiator</i>
Francine Baird <i>Negotiator</i>	Debra Keller <i>Negotiator</i>
Nancy Lane <i>Negotiator</i>	Connor Sloan <i>Negotiator</i>
Brian Biedermann <i>Interim Superintendent</i>	Sherry Jackson <i>Consultant</i>

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Small Acts, Big Change #EveryChildMatters